

# The Bible: Sacred Scripture

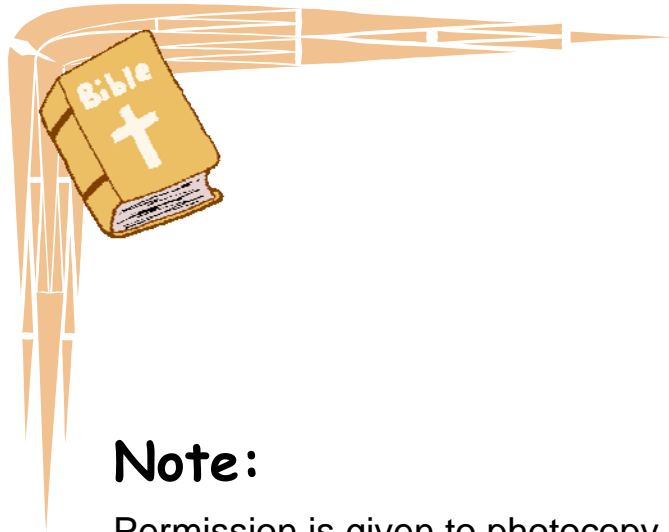
A series of worksheets for

## Years 7 and 8

OLD



TESTAMENT



## Note:

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Yours in Teaching

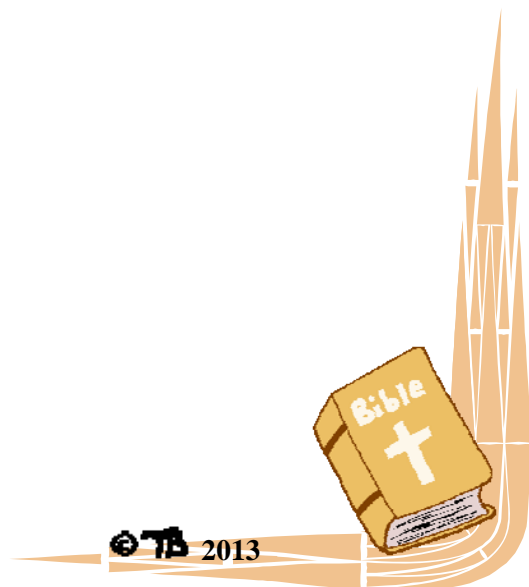
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Write a **Poem** about a day in the life of a Year 7 Student.

Make a list of **rules** you must obey as a Year 7 student.

# School life as a year 7 student

Write a paragraph about an event that you have been involved in that would go into the school's archives.  
(history)

Make a **poster** showing a potential Year 7 student what they will need to know.

Write a **letter** to a friend describing your experiences as a Year 7 student.

Write a **short story** about your first day in Year 7.

Write a **snappy saying** which says something about being in Year 7.

Write a diary entry about "My life as a Year 7 student".



## Notes to Worksheet SJ-OT2: School Life as a Year 7 Student

Have students brainstorm the different ways we tell stories.

E.g.

Poems, essays, rules, short stories, snappy sayings, posters, historical writings, letters, etc.

Place students in pairs.

Each pair is to complete a task from the **Worksheet**.

Place their finished product on butcher's paper and display around the room.

Have students walk around and look at the different styles of writing.

Talk to the students about:

What did they notice about the writings?

**Note:** All the writings express information about the school life of year 7 students.

**Note:** All these forms of writings can be found in the Bible. Can the students suggest where? (Only look at this briefly)



# Sacred Stories in the Bible

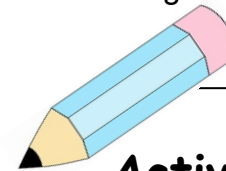
*Within the Bible there are different sacred stories which can be divided into Myths, Legends and Parables.*

- Match the correct definition to the correct type of story

<i>Myth</i>	<i>is a story, which tells about the lives of great and revered ancestors or figures in the past.</i>
<i>Legend</i>	<i>a narrative story, which gives a message by putting it in terms of everyday life experiences.</i>
<i>Parable</i>	<i>is an attempt to explain how things came to be.</i>

- Read the following Bible references and match the correct type of story with the reading.

<i>Myth</i>	Genesis 1 -2:4
<i>Legend</i>	Genesis 22
<i>Parable</i>	Genesis 28
	Luke 14:16-24
	Luke 16:1-13



## Activity

Choose one of the following:

- Write a **myth** describing how a certain thing or event came about.
- Write a **legend** about a modern day figure.
- Write a **parable**, which has a distinct message for today.



# Sacred Stories in the Bible

The Bible is made up of different stories.

For example:

Complete the table by finishing the sentences and placing the relevant example next to the type of story.

Type of story	Definition	Example
Myths:	are stories that try to _____ how things came to be.	
Legends:	are stories that describes the lives of great _____.	
Parables:	are stories that provide a _____ by putting it in terms of everyday life experiences.	
	<i>explain</i> <i>message</i> <i>people</i>	

Creation Story

"In the beginning God created..."  
(Genesis 1- 2:4)

Abraham

"God decided to test Abrahams  
faith..."

(Genesis 22)

The Parable of the Dishonest  
Manager

"There was a rich man..."

(Luke 16:1-13)



## **Solutions to Worksheet SJ-OT3: Sacred Stories in the Bible**

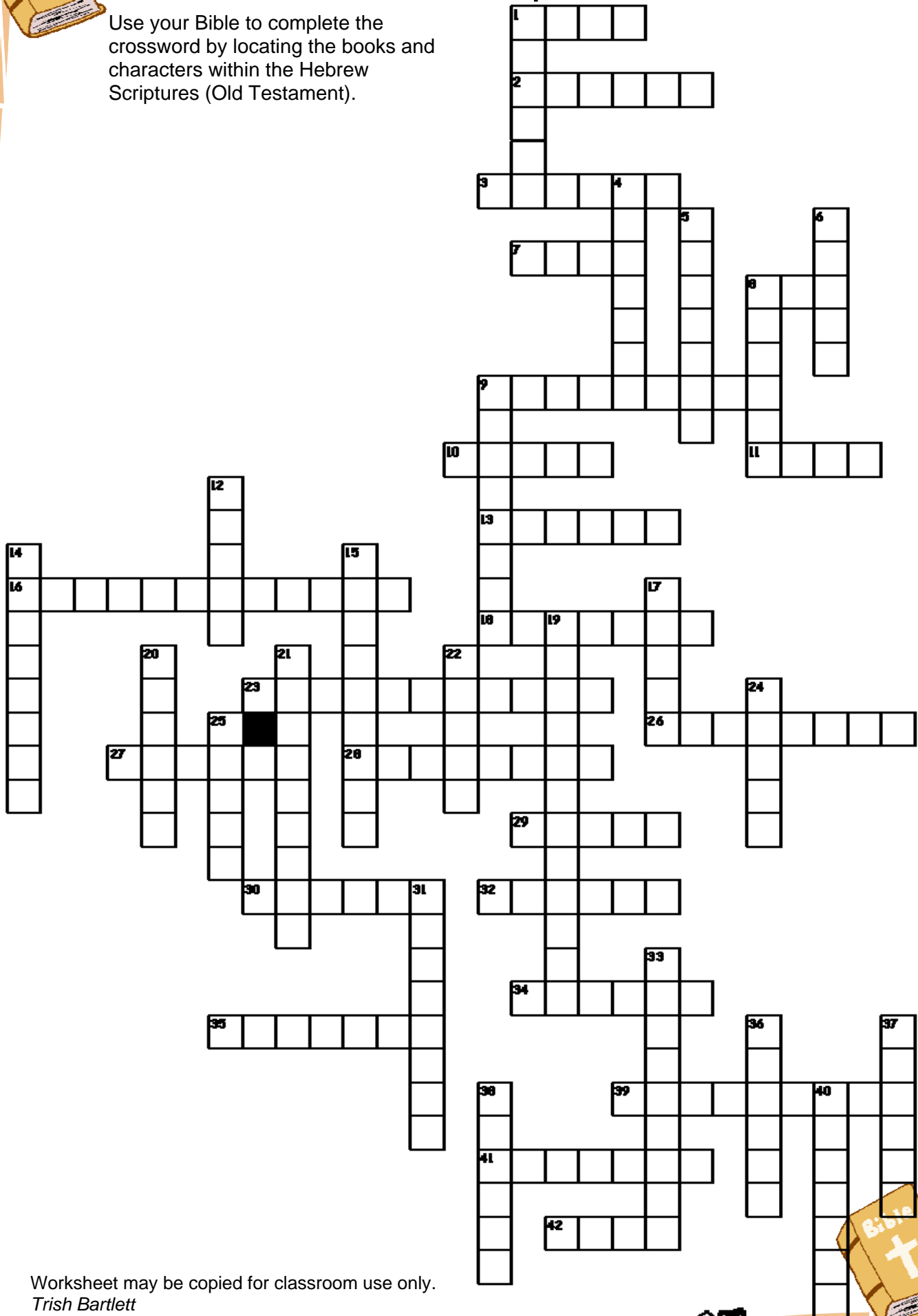
Myth: is an attempt to explain how things came to be.

Legend: is a story, which tells about the lives of great and revered ancestors or figures in the past.

Parable: a narrative story, which gives a message by putting it in terms of everyday life experiences.

# Hebrew Scriptures

Use your Bible to complete the crossword by locating the books and characters within the Hebrew Scriptures (Old Testament).





ACROSS		DOWN	
1	I spoke out against adultery, drunkenness, idolatry and licentiousness. I described a terrible invasion of locusts and drought in Palestine as punishment	1	This book is about the exploits of national heroes.
2	This book was written when Jews were suffering under oppression and persecution of a pagan king. The main character is thrown into a pit filled with lions.	4	I was concerned with the laxity and corruption in the life and worship of God's People. I called God's people to renew their faithfulness to their covenant with God.
3	This book is known as the hymnbook and prayer book of the Bible.	5	This book tells the story of the Israelites during the forty years from the time they left Mt Sinai until they reached the border of land that God promised.
7	I was the first King to unite the kingdoms of Judah and Israel.	6	This book is a story which tells of miraculous help to God's faithful people and teaches Jewish piety and morality.
8	I was a good man who suffered total disaster. I could not understand why God could allow this evil to befall me. I challenged God. Throughout I never lost my faith in God.	8	I lead the Israelite invasion of Canaan.
9	Abraham, Isaac and Jacob were considered to be one.	9	I am a collection of moral and religious teachings in the form of sayings.
10	I was a prophet who preached in the kingdom of Israel, during the troubled times before the fall of Samaria in 721 BC. I was concerned about the idolatry of the people and their faithlessness towards God.	12	I was a man of deep faith and devotion to God and was able to win the loyalty of my people. I reigned over Israel and Judah.
11	I preached to the people of Israel. I condemned the wealthy for their oppression of the poor.	14	I lived during the latter part of the Seventh Century BCE. During my long ministry I warned God's people of the catastrophe that was to fall upon the nation because of their idolatry and sin.
13	This event showed the greatest sign of God's love and care for the faithful ones.	15	This book contains regulations for worship and religious ceremonies. The main theme of this book is the holiness of God.
16	I contain the thoughts of the "philosopher"- a man who reflected deeply on how short and contradictory human life is and concluded that "life is useless".	17	This book is in the form of a narrative, describing the adventures of a prophet who tried to disobey God's command. This story involves a large fish.
18	I succeeded David as king of Israel and Judah. One of my great achievements was the building of the Temple of Jerusalem.	19	This book contains five poems related to the destruction of Jerusalem in 586 BC and its aftermath of ruin and exile.
23	The great theme of this book is that God saved and blessed His chosen people, whom He loves.	20	I was the last of the great judges.

ACROSS		DOWN	
26	This prophet asked the Lord, "So why are you silent while they destroy people who are more righteous than they are?"	21	In this book the prophecies are mainly described in the form of visions and deal with the restoration of Jerusalem, the rebuilding of the Temple, the purification of God's people and the messianic age to come.
27	I am the heroine of this story. I am a widow who depended on God to help me complete the dramatic rescue of the nation by killing Holofernes.	22	I was known as a great leader who led God's people out of Egypt and away from slavery.
28	A formal, legally binding agreement, with mutual obligations and promises.	24	This book is a poem celebrating the fall of Nineveh, the capital city of the Assyrians.
29	I was the son of Isaac. God promised to make my descendents a great nation.	25	I spoke out against injustice and oppression.
30	I was a military leader whose exploits were well known. I was granted strength by God in order to combat my enemies. Delilah is induced by the Philistines to find the secret of my strength.	31	I was appointed governor of Judah by the Persian Emperor. I had a deep dependence on God and I frequently prayed to God for His guidance.
32	I spoke out against people worshipping false gods.	33	This book contains themes such as: Although Jerusalem is doomed, in time the city will be restored, with a humble and righteous people living there.
34	I was a Jewish heroine. Through my great courage and devotion to my people I saved them from extermination by their enemies. I was a Jew from the tribe of Benjamin. My name means "star". I became queen. My story is the basis for the celebration of Purim in Jewish tradition.	36	I was a great prophet who lived in Jerusalem in the latter half of the Eighth Century BCE. I envisioned the glorious future of the world, when the Messiah, God's anointed, a perfect ruler, would bring about an everlasting peace among men.
35	I am noted for my faith and obedience to God. The story of the Hebrew people started with me.	37	This book is written in the person of Solomon, and contains his sentiments. It teaches that God rewards those who are faithful to him. It also contains many prophecies of Christ's coming, passion, resurrection, and other Christian mysteries.
39	This book describes events in Jewish History. It is about a family who are divinely chosen to save Israel. A strong religious theme of this book is that "God is at work in history and will give victory as a reward to those who are faithful to him".	38	This book comprises a collection of brief messages from a prophet. The people have returned to Jerusalem from exile for some years but have not yet rebuilt the Temple.
41	This book tells the story of the creation of the universe and the origin of human beings.	40	I was a prophet who lived in exile in Babylon. Many of my insights came in the form of visions. I emphasised the need for inner renewal of the heart and spirit.
42	I was a Moabite woman married to Boaz. I was the great-grandmother of David, Israel's greatest king.		

## Solutions to worksheet SJ-OT49: Hebrew Scriptures

**HINT:** Have students use the introduction to the books of the Old Testament to help solve the crossword.

ACROSS		DOWN	
1	Joel	1	Judges
2	Daniel	4	Malachi
3	Psalms	5	Numbers
7	Saul	6	Tobit
8	Job	8	Joshua
9	Patriarch	9	Proverbs
10	Hosea	12	David
11	Amos	14	Jeremiah
13	Exodus	15	Leviticus
16	Ecclesiastes	17	Jonah
18	Solomon	19	Lamentations
23	Deuteronomy	20	Samuel
26	Habakkuk	21	Zechariah
27	Judith	22	Moses
28	Covenant	24	Nahum
29	Jacob	25	Micah
30	Samson	31	Nehemiah
32	Elijah	33	Zephaniah
34	Esther	36	Isaiah
35	Abraham	37	Wisdom (of Solomon)
39	Maccabees	38	Haggai
41	Genesis	40	Ezekiel
42	Ruth		



# Christian Scriptures

## *Structure of the Bible*

The Bible consists of up to 27 books in the New Testament or Christian Scriptures.

Use your Bible to complete the following:



### GOSPELS

Give the account of Jesus' life, teachings, death and resurrection.

The books include:

1. M
2. M
3. L
4. J



### LETTERS

The letters were written by Paul (and other leaders of the church) to church communities, encouraging them to keep the faith in times of persecution and also giving instructions on life and the way they should behave as Christians.

Complete the titles:

Paul's Letter to...	Other
1. Romans	He
2. 1 Cor	Ja
3. 2 Cor	1 Pe
4. Gal	2 Pe
5. Eph	Ju
6. Phi	1 Jo
7. Col	2 Jo
8. 1 Thess	3 Jo
9. 2 Thess	
10. 1 Ti	
11. 2 Ti	
12. Tit	
13. Phi	

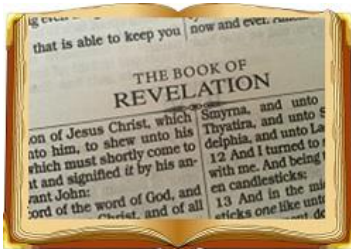


## ACTS OF THE APOSTLES

Looks at the early Church as it expanded and faced persecution.

Unscramble the title of this book.

2. StcA fo het postlesA



## REVELATION

This book is an apocalyptic book that describes a series of visions looking towards the final victory of Christ.

2. Het veltionaRe of nhoJ

# Other material available from Trish Bartlett Resources.

## Modules of Work Years 7 to 12

Each module contains

- ☐ Lesson plans
- ☐ Worksheets
- ☐ Overheads
- ☐ Assessment Tasks

Permission is given to copy worksheets and overheads for non-commercial classroom use only.

Each module is available as a booklet to download from the web site.

## KITS

### Survival Kits

*A great resource for the REC: the Kit is comprised of a series of worksheets for the unforeseen absences.*

### Lenten/Easter Kit

*The Lenten/Easter Kit is a series of modules linked from Year 7 to Year 10. Each module looks at a different aspect of the Lenten / Easter Season thus avoiding repetition over the four years. By Year 10, students will have a more enriched and varied understanding of this season of the Church's calendar.*

### Advent/Christmas Kit

*The Advent/Christmas Kit is a series of modules linked from Year 7 to Year 10. Each module looks at a different aspect of the Advent / Christmas Season thus avoiding repetition over the four years. By Year 10, students will have a more enriched and varied understanding of this season of the Church's calendar.*

### A Journey to the Sacred

*"A Journey to the Sacred" is a five part series delving into the places of worship of each of the five main Religious Traditions.*

Modules of work that complement the

## NSW Studies of Religion

Preliminary and HSC Course (2006 / 2007)

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